2011-2012 Professional Development Round 1

Newtown Friends School

Name:

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| Title of the Unit I Revised: | |
| Grade level: | Length of unit: |
| Discipline: | Month(s): |
| Outcomes | |
| Understandings:  *Students will understand that… [big ideas]* | Essential questions:  *What provocative questions will foster inquiry, understanding, and transfer of learning?* |
| Students will know: Students will be able to:  *What key knowledge and skills will students acquire as a result of this unit? What should they eventually be able to do as a result of such knowledge and skills?* | |
| Assessments | |
| Performance tasks:  *Through what authentic performance tasks will students demonstrate the desired understandings? By what criteria will understanding be judged?* | Other assessments:  *Through what other evidence (e.g. quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of the desired results? How will students reflect upon on and self-assess their learning?* |
| Learning Plan | |
| What key learning experiences and instruction will help students to:  *Help the students know where the unit is going and what is expected?*  *Help the teacher know where the students are coming from (prior knowledge, interests)?*  *Hook the students and hold their interest?*  *Help students experience the key ideas and explore the issue?*  *Provide students opportunities to rethink and revise their understandings and work?*  *Allow students to evaluate their work and its implications?*  *Be tailored to the different needs, interests, and abilities of learners?* | |