**Student learning is engaging, effective & enduring when:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Students…** | **The teacher…** | **The classroom…** | **The assessments…** |
| * Are actively engaged physically, emotionally and intellectually; are stimulated * Can move and interact * Meet expectations * Successfully retain/master skills and concepts * Are focused * Have a feeling of purpose * Are confident * Can articulate what they’re doing and ideally, why * Have opportunities for success and ownership of learning * Are challenged * Are able to employ multiple intelligences * Are held to high expectations * Feel accepted and respected * Feel free to learn from mistakes * Are inspired to learn beyond schools walls | * Is prepared and organized * Is aware of individual student needs and talents; has knowledge of each child * Circulates the room to be hands on with students; guide on the side * Differentiates to various learning styles * Is flexible, modifying and adapting to student needs * Is understanding and responsive * Knows the subject matter * Conveys goals and expectations clearly * Is fair * Is patient * Is positive * Is approachable * Is energetic and passionate; puts heart into the work * Employs current methodology * Is committed to professional development and growing as an educator | * Is organized to support learning * Is inviting, safe, comfortable, a place where people are respected * Is interactive with many opportunities for hands on activities and collaboration * Encourages risk taking * Runs smoothly with due to classroom management skills and structure * Is vibrant and eye catching * Adapts to meet students’ needs * Reflects student work (on walls), including the process * Opportunities for small group collaboration (organized chaos) * Houses purposeful activity * Provides opportunities for movement * Is thought provoking and fosters inquiry * Is well funded * Welcomes parents when appropriate * Is a portal to learning | * Are individualized * Are fair * Allow for demonstration of mastery through various learning styles * Are varied and include observation, written, verbal, project-based; balance between traditional and non-traditional * Are relevant and meaningful; focusing on higher-level thinking skills (Bloom’s Taxonomy) * Should reflect what was taught * Gauge students’ ability to apply what they’ve learned * Employ student friendly language and appearance * Provides usable/valid data to all vested parties (teacher, student, parent) * Drive lessons * Allow for personal reflections * Relate to the essential questions * Provide opportunities for success |